

The Upper West Shore Graduate Profile Process:

As part of the new state accreditation requirements, one of our tasks has been the development of a Graduate Profile for the Learners of our District. To ensure that this profile reflects the values and needs of our community, we have actively sought input from various stakeholders, including staff, parents, and community members, through surveys. We used a variety of meetings to discuss the results of those surveys including Staff meetings, PTO meetings and school Board meetings over several months during the 23-24 school year, and is now being reviewed anew to confirm the goals.

On Teacher prep days, teachers engaged in thoughtful discussions around the survey results. We worked collaboratively to distill these ideas into these three areas that will define our key characteristics to which we will target our instruction: Integrity; Resourceful; Diligent. These three areas work together to define several parts of the Character Strong curriculum which has many activities designed to teach character traits.