

2025-2026 Johnson O'Malley (JOM)
Needs Assessment Survey



Johnson O'Malley (JOM) is a program set up to meet the specialized and unique needs of eligible Indian students, age of 3 through grade 12. This includes programs supplemental to the regular school program and school operational support, where such support is necessary to maintain established State educational standards. A Native American student is eligible for JOM benefits if the student is: (A) a member of a federally recognized tribe, **OR** (B) has at least $\frac{1}{4}$ or more degree of blood from a federally recognized tribe (can be combined), **OR** (C) a descendent of at least one parent or grandparent (living or deceased) who is a member of a federally recognized tribe.

If you believe your child qualifies, while attending any Flathead Reservation public school (including CSKT Early Childhood Services/Head Start), please fill out the survey.

Your Indian Education Committee (IEC) will be dedicated to meeting the priorities identified in the final results of this survey. The IEC is comprised of volunteer parents/guardians of verified JOM children in the school district.

***REQUIRED FIELDS**

*Parent/ Guardian Name _____

*Mailing Address, include city, state, zip _____

* Phone number _____ * Email Address _____

***List all children's names, grade, and school**

*Child's Name(s)	Grade	School they attend
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

*What is your relationship with the JOM student? (Please check all that apply)

- | | | |
|-------------------------------------|---------------------------------------|---|
| <input type="radio"/> Parent | <input type="radio"/> Adoptive Parent | <input type="radio"/> Other -please explain |
| <input type="radio"/> Grandparent | <input type="radio"/> Legal | _____ |
| <input type="radio"/> Foster parent | Caregiver/Guardian | _____ |

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Survey Definitions:

CLASSROOM SUPPORT/ ACADEMIC AREA: can include field trips, supplemental classroom supplies, etc.

COLLEGE and CAREER READINESS: can include ACT/SAT assistance, college application fees, etc.

CULTURAL PERPETUATION (ways to preserve our cultural ways of life): can include history, guest speakers, presentations, etc.

FAMILY ENGAGEMENT: can include supplies for "Breakfast with Buddies" activity at school, family art and crafts night at school, etc.

PREVENTION AWARENESS and SUPPORT: can include suicide, drug, alcohol, pregnancy, dropout, homelessness, food insecurity, bullying, etc.

STUDENT SUPPORT, ASSISTANCE, ACHIEVEMENT: can include lab fees, Chrome Book fees, incentives, etc.(must be tied to academics)

*** Rank the following priority areas 1-6, that would most benefit your child's education for this academic year. (1- most important; 2- second importance; 3- third importance; 4- forth importance, etc.) Please DO NOT repeat numbers!**

___ Classroom Support/Academic Area

___ Family Engagement

___ College and Career Readiness

___ Prevention Awareness and Support

___ Cultural Perpetuation

___ Student Support/Assistance/Achievement

If you have a different priority that is not listed above, what is it? _____

From your chosen top priorities, give specific examples.

Such as: Family Engagement- an event to learn how to make ribbon skirts/shirts. (Optional): _____

Would you be interested in learning more about Johnson O'Malley, Indian Education Committees (IECs) and/or possibly volunteering?

☐ Yes

☐ No, not at this time

If "Yes", please let us know how you would like to be contacted (Check all that apply)

☐ Phone call

☐ Email

☐ Text

☐ Mail

THANK YOU for taking the time to fill out this survey, to best serve your child's educational needs through JOM funding!

If your student is new, especially to the district or if you are unsure if you have submitted verification documents, you may attached them or call Tribal Education staff to confirm.

If you have questions, you can contact the Confederated Salish & Kootenai Tribal Education Department staff at (406)675-2700 → Alfred DeRoche: ext. 1070, Sarah BigSam: ext. 1072, Miranda Burland ext. 1074