

UPPER WEST SHORE SCHOOL DISTRICT #33  
DAYTON ELEMENTARY SCHOOL  
INDIAN POLICIES & PROCEDURES  
2021 -2022 SCHOOL YEAR

It is the intent of the Upper West Shore School District (the District) that all Indian children of school age have equal access to all programs, services and activities offered within the school district. The District will consult with the Confederated Salish & Kootenai (CS&K) Tribal Officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities. The policies and procedures will be reviewed annually and revisions will be made within ninety (90) days of the determination that requirements are not being met.

#### ATTESTATIONS

The District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been disseminated to CS&K Tribal Officials and the parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to their FY2022 Impact Aid application.

The District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from CS&K Tribal Leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to the tribal leaders and parent of children prior to the submission of their FY2022 Impact Aid application.

#### INDIAN POLICIES AND PROCEDURES

The following Indian Policies and Procedures become effective upon school board approval.

**POLICY 1: An LEA must disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.**

##### Procedure 1:

The District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and Activities in writing and verbally with sufficient advance notice of meetings to allow CS&K Tribal Officials and parents of Indian children the opportunity to review and make recommendations. The applications, evaluation, program plans, and information related to the education program and activities will be emailed to the CS&K Tribal Education Department, mailed to the IEC Tribal representative, and posted on the school's website, at the school, the Rollins and Dayton post offices and the Lake County courthouse one week prior to a meeting in order to allow Tribal entities and Tribal parent participation.

The District will provide the Indian Education Committee (IEC) and the CS&K Tribal Officials with:

- Impact Aid FY2022 application
- Evaluation of all educational programs
- Plans for education programs the District plans to add or eliminate



Parents of Indian children, CS&K Tribal Officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. Notice of these meetings and Board meetings will be emailed to the CS&K Tribal Education Department, mailed to the IEC Tribal representative, and posted on the school's website, at the school, the Rollins and Dayton post offices and the Lake County Courthouse one week prior to the meeting. (Email, mail, and postings are the preferred methods of notice that our IEC has asked for.)

Parents of Indian children, CS&K Tribal Officials, the IEC and any other interested persons will be provided with a written report of the most current education assessment data to help modify programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the IEC and Board meetings will be posted on the District's website for all patrons and CS&K Tribal officials to review.

**POLCIY 2: Provide an opportunity for tribes and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's education programs and activities. As part of this requirement, the LEA will-**

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2(a) The District will provide an opportunity for the CS&K Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities through the following:

The District will use recommendations received from the CS&K Tribal Officials, IEC and annual parent survey questionnaires to determine ways for improvement of cultural enrichment and parent involvement.

As well, all Tribal and non-Tribal parents are welcome to bring concerns or comments to the school office at any time. Furthermore, after consultation with our IEC and Tribal families, the method of and time for soliciting Indian views has been modified to address their preferences. There are 2 monthly opportunities to provide input to the school and voice concerns. Those are:

District Board meetings are held at 5:30 p.m. on the third (3<sup>rd</sup>) Monday of each month at Dayton Elementary. At each of the monthly board meetings, a section of time will be set aside for public and/or the IEC to comment on any concerns. Additionally, a District staff member will be a non-voting member at the IEC committee monthly meeting and report to the Board at the District Board meeting.

Procedure 2(b) IEC meetings will be held quarterly at Dayton Elementary. Tribal Parents are welcome to attend those meetings, or to send their input with their IEC representatives. At these meetings, Tribal Parents will be verbally reminded of their opportunities to submit recommendations and comments to the school and school Board. If the IEC would like a written notice to go out as well, this will be facilitated by the school staff member representative at the quarterly IEC meetings.



Procedure 2(c and d) The Dayton IEC requested the following preference of communication:

Notices for all meetings and agendas will be emailed to the CS&K Tribal Education Department and will be posted at least one (1) week prior to the meeting on the District website, at the school, the Rollins, Dayton and Elmo post offices and the Lake County Courthouse. A written copy of Board meeting agendas will be sent to the IEC representative by mail and through their student. A copy will also be emailed to the CS&K Tribal Council representative from the Elmo district.

Procedure 2(e) this method of communication and time of meetings was established by the IEC communicating their preference directly to the school, and is annually reviewed at the first Quarterly meeting. We will modify this method of communication if participation is low.

**POLICY 3: The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education program and activities. As part of this requirement, the LEA will:**

- (i) Share relevant information related to Indian Children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3(a) -The District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's educational programs and activities.

The District will assess the extent of Indian children participation by monitoring student numbers in holiday programs at mid-year, cultural celebrations and end of year programs, as well as, all field trips. Any other assessment of academic activities would be during the regular school day, and would be assessed through the regular academic progress reports, and quarterly and annual testing.

Parent of Indian children, CS&K Tribal Officials and other interested parties may express their views on participation through direct communication with the school, the District School Board at any Board meeting, or at any IEC meeting, or by expressing their views to their IEC representatives.

Information gathered from the Annual Parent survey and the assessment of participation by Indian children in school programs and academics will be shared verbally and in writing with each parent at Parent Teacher conferences, at IEC meetings, verbally, and feedback solicited through the IEC during the month prior to the District's Annual Report to the Tribal Council.

Procedure 3(b) Copies of the District's Annual Report will be provided to the IEC and to the CS&K Tribal Council during the District's mid-year meeting with the Tribal Council. As well, this report will be available to all parents on the District website.

**POLICY 4: Modify the IPPs if necessary, based upon the results of any assessment or input described in 222.94(b).**

**Procedure 4 -** CS&K Tribal officials and/or parents of Indian children can make recommendation for changes in the IPPs to the Lake County Superintendent of Schools and the District Trustees through the IEC representative from the beginning of the school year up to two (2) weeks before the annual submission of the IPPs. Recommendations will be reviewed by the IEC, the District representatives, the District Trustees, the CS&K Tribal Education Department and the CS&K Tribal Council representative.

After all parties have had input, the District Board of Trustees will have final review and adopt any changes in the IPPs. Upon adoption any changes in the IPPs will be implemented. Notice of adoption of the IPPs will be emailed to the CS&K Tribal Education Department and will be posted at least one (1) week prior to the meeting on the District website, at the school, the Rollins, Dayton and Elmo post offices and the Lake County Courthouse. A copy will also be mailed to the CS&K Tribal Council representative from the Elmo district.

**POLICY 5: Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA.**

**Procedure 5 -** The District will respond annually in writing to comments and recommendations of CS&K Tribal Officials or parents of Indian children and provide copies to all parties at least thirty (30) days prior to the submission of the IPPs by the District. These responses will be sent by mail (hardcopies), posting on the District website, and emailing to CS&K Tribal Education Department.

**POLICY 6: Provide a copy of the IPPs annually to the affected tribe or tribes.**

**Procedure 6 -** The District will annually provide a copy of the District IPPs to the CS&K Tribe by their preferred method of communication, which is to email to the CS&K Tribal Education Dept, email and send a written copy to the Dayton IEC, and the Elmo Tribal Representative on the Council, as instructed by the CS&K Tribal Council as part of the District's mid-year report to the Tribal Council.

Approved by the Upper West Shore Board on November 15, 2021



Board Chair



12/30/21

IEC Representative