

SCHOOL FACILITIES

9000

Goals, Planning and Educational Specifications

Goals

The Board recognizes the importance the physical plant plays in enhancing the instructional program. The Board shall develop a program to maintain and/or upgrade the buildings and grounds of the district. Facilities represent a long-term investment of the District. The functional utility of such facilities can be increased with a regular maintenance program monitored by staff.

Planning

The Board further recognizes the importance of planning in order to provide the anticipated facility needs of the future.

In order to provide an appropriate physical environment for learning and teaching, the following factors shall be considered in the planning of District facilities:

1. Facilities will accommodate the educational needs of students and be consistent with the educational philosophy and instructional goals of the District.
2. Facilities will meet all health and safety regulations.
3. The District will seek additional (federal or other ancillary) moneys when available to supplement its own financial resources.
4. Undesirable environmental impact shall be minimized.
5. Changing demographic factors will be monitored in order that students' needs are met.

Educational Specifications

Facilities shall be designed to accommodate the educational and instructional needs of the District. The professional experience and judgment of staff shall be solicited in developing such educational specifications. When the Board considers major remodeling or building a facility, it shall endeavor to seek facility expertise in all affected program areas as well as comments from faculty, students, and community. The law requires that special attention to accessibility of the education program of students of both genders and those with disabilities be given. The Board of Trustees shall see that all construction projects comply with the requirements for accessibility for individuals with disabilities and comparability between the genders. The architect shall be responsible for ensuring compliance with state and federal laws including access for individuals with disabilities and requirements for gender comparability.

Legal Reference: 10.55.2001, ARM School facilities

Policy History:

Adopted on: 2008-09

Revised on: