



Upper West Shore Elementary Public Schools  
Executive Summary of On-Line Strategic Planning Survey

The following is an executive summary of the on-line survey responses to further inform the Upper West Shore Elementary Public Schools (“the District) about perspectives relating to the current status of the District and what people envision for the District moving forward.

Levels of Participation

The on-line survey yielded 30 responses. The following is a breakdown of the demographics of those responding to the survey:

Category	Percentage of Responses	Number of Responses
Certified Staff	10%	3
Classified Staff	10%	3
Parents of current or former students	55.57%	20
Community Member	10%	3
Business Owner	3.33%	1

Summary of Input

The on-line survey asked participants to rank the following statements using the 4-point likert scale of Strongly Agree, Agree, Disagree, Strongly Disagree. The survey also allowed participants to note “No Context for Input” in any area. Participants were also provided an opportunity to provide additional comments in each of the areas and in reference to broad-based questions. The additional comments have been summarized and any comments specifically about individuals have been removed to ensure that privacy rights are not violated. The following are the results of the statements and ranking of the same:

**STUDENTS**

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
The school environment is one that supports students and student learning.	78.94%	21.05%	0	18	2.21

The school environment is safe for our students both physically and emotionally.	89.47%	10.53%	0	19	1.95
Students take pride in our schools.	52.63%	36.84%	2	19	2.63
We have high expectations of all students.	47.37%	47.37%	1	19	2.58
Students embrace and respect diversity.	63.16%	15.79%	4	19	2.63

Summary of additional comments:

- Improve moral, school spirit and school pride
- Improvement in meeting the unique needs and attributes of each student
- Enhanced opportunities for students, e.g., after school program, one-on-one time spent with teachers.

**PARENTS**

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
Parents are actively involved in the education of their child(ren)	75%	20%	1	20	2.15
Parents are made to feel welcome in our school.	31.58%	63.16%	1	19	3.11
Parents know what is going on in our schools.	30%	70%	0	20	2.80
Parents are aware of what is expected of	50%	50%	0	20	2.50

their child(ren) in our school.					
Parents care about how their child(ren) perform in school.	95%	5%	0	20	1.50

Summary of additional comments:

- Improve the school environment so that all parents and visitors feel welcome.
- Enhance communication between the District officials, parents and staff

### STAFF WORKING CONDITIONS

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
The District supports collaboration among the staff.	42.86%	14.28%	6	14	3.36
I have access to the tools and resources I need to effectively do my job.	28.57%	7.14%	9	14	4.07
I am satisfied with opportunities I have been given for professional growth/to advance in my position with the Upper West Shore Elementary District.	21.43%	7.14%	10	14	4.14
Employees are treated with respect.	37.50%	31.25%	5	16	3.31
Employees respect and embrace diversity.	42.85%	7.14%	7	14	3.50

I enjoy coming to work everyday.	23.08%	0%	10	13	4.31
I am proud to tell others that I am an employee of Upper West Shore Elementary District.	23.07%	0%	10	13	4.15

Summary of additional comments:

- Improve the culture of trust and respect and ensuring staff feel valued and supported.

**SCHOOL ADMINISTRATION**

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
School administration recognizes employees for a job well done.	28.58%	14.28%	8	14	3.79
School administration involves staff in decision making and problem solving.	26.66%	26.67%	7	15	3.53
School administration and staff communicate with each other effectively.	14.28%	50%	5	14	3.71
School administration hold themselves to the same high standards expected of others.	28.58%	14.29%	8	14	3.71
School administration treat employees with respect and with professionalism.	28.58%	35.71%	5	14	3.36

School administration provide support and guidance when I have experienced issues related to my position with the District.	7.69%	15.38%	10	13	4.46
School administrative staff work cohesively in providing direction to staff and in operating the District on a day-to-day basis.	14.29%	42.86%	6	14	3.71

Summary of additional comments:

- Improve communication between the administration and staff.

**BOARD OF TRUSTEES**

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
The Board of Trustees recognizes employees for a job well done.	25%	37.50%	6	16	3.44
The Board of Trustees involves staff in decision making and problem solving.	18.75%	50%	5	16	3.44
The Board of Trustees and staff communicate with each other effectively.	12.50%	50%	8	16	3.69
The Board of Trustees hold themselves to the	18.75%	37.50%	7	16	3.63

same high standards expected of others.					
The Board of Trustees treat employees with respect and with professionalism.	37.50	31.25%	5	16	3.25

Summary of additional comments:

- Increased Board involvement in school operations and activities.
- Improve communications between the Board and the community.

**COMMUNITY:**

	Strongly Agree/Agree	Disagree/Strongly Disagree	Expressed No Context For Input In This Area	Total	Weighted Average
The District effectively communicates with the community on issues of significance, the positive things that are occurring in our schools, and in informing the community of our initiatives and priorities.	42.11%	52.63%	1	19	2.79
The community of Dayton supports our school and the direction of the District.	73.69%	10.53%	3	19	2.47
The community of Dayton is actively engaged in our programs and activities.	66.67%	11.11%	4	18	2.61

The community of Dayton supports high expectations of students.	50%	5.56%	8	18	3,33
The community of Dayton supports high expectations of staff.	55%	0%	8	18	3.11
There has been some interest in changing the Dayton Elementary School mascot. Please give us your thoughts on this issue.	78.94%	0%	4	19	2.05

Summary of input on District mascot:

- Additional outreach to the Community should be done in order to solicit their support and feedback.
- Children have chosen Dragonites.
- Mascot should be relatable and have meaning to our District.
- Dayton Wild Horses

**Summary of input on the following question: If you could change ONE THING about Upper West Shore Elementary School District, what would it be?**

- A culture and environment of positive interactions and actions that support each student.
- New facilities that support staff, students and community.
- A culture of embracing diversity, problem-solving and celebrating successes.
- Keeping safety at the forefront of all decisions.
- Enhanced communication (internal and external)

**Summary of input on the following question: What is ONE THING about Upper West Shore Elementary School District you would NOT want to change?**

- Small class sizes and our student-to-teacher ratio
- Great teaching staff
- Four day week
- The love and strength of our community
- Small school setting and small community

- The great parent involvement and rich history and heritage of the school

**Summary of input on the following question: Please list THE TOP THREE PRIORITIES you see for the Upper West Shore Elementary School District.**

- Enhanced expectations relating to academic performance.
- New school that supports students, the Dayton community and growth.
- Improved trust, culture and school climate.
- Enhanced/new school facilities, e.g., transportation, gymnasium, cafeteria, etc.
- Enhance school pride.
- Increase staff retention, professional development and growth opportunities.
- Enhanced parental involvement.
- Improved communication, internal and external
- Policies that support community expectations and increased parent support of school policies.
- The school board elected to serve the Dayton community.
- A teacher for every grade
- Continuity in curriculum from year to year