

Placement

While the curriculum within a classroom should have sufficient breadth to meet the needs of a variety of students, the school should make every effort to place present or new students into a classroom environment where the student may achieve optimum success as a learner. The Principal shall carefully consider physical maturity, social maturity, chronological age, mental maturity and achievement before assigning a student to a specific level.

Credit Transfer/Assessment for Placement

Requests from parents of students in non-accredited, non-public schools for placement in the District school system will be evaluated by the Principal. The assessment will consider the following in its recommendation for grade placement:

1. Documentation that the non-accredited, non-public school has provided a comparable number of hours as the child would have attended in a public or private school;
2. The child followed a similar curriculum as would have been provided in an accredited public or private school;
3. The result of the end of the year test indicates the student has mastered most prerequisite skills.

Parents of students in elementary home schools are encouraged to maintain a log which documents dates of instruction, content of instruction, amount of time spent on that instruction, scores on tests, and the grades in all activities.

The District is not obligated to provide instructional materials for other public or private schools.

If a parent or guardian of a child is not in agreement with the placement of the child, he/she may request a hearing before the Board.

Legal Reference: § 20-5-110, MCA School district assessment for placement of a child who enrolls from a non-accredited, non-public school

Policy History:
Adopted on: 2008-09
Revised on: 09-2018