

Organization, Grouping and Class Size**Grade Organization**

The grade organization in the District for instruction purposes shall be Kindergarten through sixth grade.

Instructional programs shall be coordinated between each grade and between levels of school.

Grouping for Instruction

A student will be assigned to an instructional group or a classroom that will best serve the needs of that individual while still considering the rights and needs of other students. Factors to be considered in classroom assignments are class size, peer relations, student-teacher relations, learning style of individual teachers and any other variables that will affect the performance of the student.

The criteria for grouping should be based upon the learning goals and objectives being addressed and the student's ability to achieve those purposes.

Class Size

It is the goal of the District to maintain class size at the optimum level appropriate to student learning needs and maturation levels. Optimum levels of class size shall be defined for these purposes as the number currently mandated by the Board of Public Education.

The Board of Trustees shall have the authority to combine classes, eliminate classes, or make assignments that provide for the most economical but educationally sound classroom environment.

Legal Reference: 10.55.801, ARM, et. seq.
§ 20-6-501, MCA

Accreditation Standards
Definitions of various schools

Policy History:
Adopted on: 2008-09
Revised on: 09-2018