

**Accreditation Standards and Curriculum Development****Accreditation Standards**

The Board of Trustees will review the state accreditation standards annually, utilizing them as a guide for their education program and provide in each school at least one copy of the standards for staff and public review.

**Curriculum Development**

The Board is responsible for establishing a process which ensures: incorporating all required state student content standards into the District's curriculum; defining and organizing the program area standards into specific curricula and for extending them to help students meet the challenges of the future; introducing the standards when appropriate; implementing them sequentially and developmentally; and building upon previous goals. Student assessment shall be used to examine the program and ensure its effectiveness.

In all program areas and at all levels, the District shall establish curriculum and assessment development processes as a cooperative effort of personnel certified in the program area and trustees, administrators, other teachers, students, specialists, parents, community and, when appropriate, state resource people.

The District will develop written sequential curricula for each subject area. The curricula shall address state student standards as defined below and District education goals.

The District will establish a curriculum review cycle and timelines for curriculum development and evaluations.

The District will select materials and resources to include supplies, books, technology, other materials and equipment necessary for development and implementation of the curriculum and assessment that are consistent with the goals of the education program. These materials shall be reviewed at least every five years.

Student content standards are the attitudes, concepts, skills, and knowledge that students are to be given the opportunity to acquire during their K-12 schooling. They are to be developed progressively through three checkpoints. The first is completion of the primary level (at the end of grade 4). The second is completion of the intermediate level (at the end of grade 8). And the third is upon graduation (at the end of the twelfth grade).

Legal Reference:	§ 20-3-324, MCA	Powers and duties
	§ 20-7-602, MCA	Textbook selection and adoption
	10.55.603, ARM	Curriculum Development and Assessment
	10.55.701, ARM, et.seq.	Standards for Accreditation of Montana Schools

**Policy History:**

Adopted on: 2008-09

Revised on: 09-2018