

District Goals and Philosophy

The Trustees of Upper West Shore School District #33 are guided by the conviction that all students are capable of learning to high standards and that they have a right to the best education this community can provide. Responsibility for this rests with all citizens, parents, school staff and students, with the ultimate responsibility for direction and decision-making assumed by the Board of Trustees.

The Board will exert leadership in creating, maintaining and improving the school for the children's educational needs. The focal point of concern in our school system is the student. Organization, staffing, programming, teaching, and funding should all be developed primarily and basically to enhance appropriate opportunities for students to learn and develop—personally, academically and socially. The District's Goals and Philosophy will be current and sequential and curriculum will be aligned to the state standards regularly. The District's goals and philosophy will drive continuous school improvement.

Legal Reference: 10.55.701 ARM Board of Trustees

Policy History:

Adopted on: 2008-09

Revised by: 10/20/2014

Revised on: 08-2018

Board/Staff Communications

Every reasonable means of communication is encouraged throughout the education community. Nevertheless, an organization must maintain some order and structure to promote efficient and effective communications.

Staff Communications to the Board

All *official* communications regarding complaints and grievances to the Board from principals, supervisors, teachers, or other staff members shall be submitted through the County Superintendent of Schools. This shall not deny any staff member's right to appeal an administrative decision to the Board.

Board Communications to Staff

All *official* communications, policies and directives of staff interest and concern will be communicated to staff members through the County Superintendent of Schools or Supervising Teacher as appropriate. The County Superintendent of Schools or Supervising Teacher will employ all such media as are appropriate to keep staff fully informed of the Board's concerns and actions.

Visits to Schools

In accordance with Montana statutes, each trustee shall visit each school of the District not less than once each school fiscal year to examine its condition and needs. Individual Board members interested in visiting schools should make arrangements for visitations through the Principal. Such visits shall be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes.

Social Interaction

Staff and Board members share a keen interest in the schools and education. When they meet at social affairs and other functions, informal discussion on such matters as educational trends, issues, and innovations and general District problems can be anticipated. **Discussions of personalities or staff grievances are not appropriate.**

Legal Reference: § 20-3-324(21), MCA Powers and duties

Policy History:

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