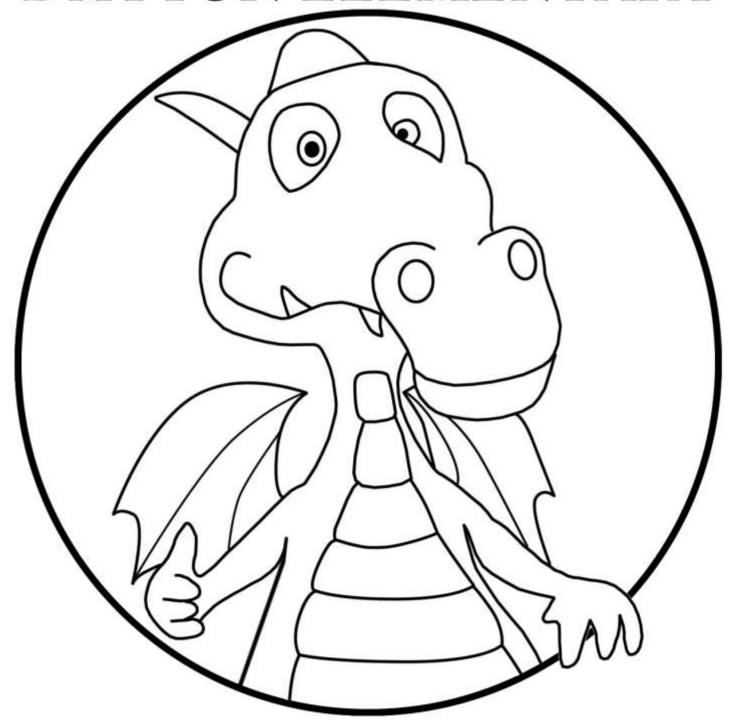
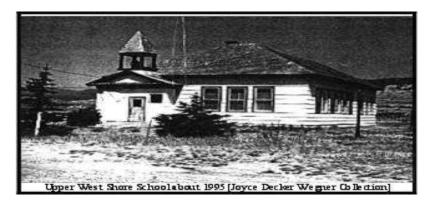
# DAYTON ELEMENTARY



Upper West Shore School District #33 STUDENT HANDBOOK



# **Welcome to Dayton Elementary School!**

**Upper West Shore School District #33** 

# To the Student,

The learning community at Dayton Elementary School welcomes you! We are so excited to have you back this year and meet all of the new scholars! The years you spend in our learning community will be the most academically rewarding and challenging times of your young lives. The following pages in this handbook will guide you towards success. Take time to go over these pages with your parents.

Sincerely, Dayton Staff

# **Contact Information**

Phone Number (406) 849-5484 Fax Number (406) 849-5485

Mailing Address PO Box 195 Dayton, MT 59914 Physical Address 43662 B. ST Dayton, MT 59914

School Website <u>www.daytonschool.net</u>
School Email info@daytonschool.net

# **Daily Schedule**

School Day Week Monday-Thursday (Some Fridays)

School Day Hours **K-3rd:** 8:10am to **4:10**pm **4th-6th**: 8:10am to **4:10**pm

# **Dayton Elementary School Board**

Jessi Wood, Chair Ben Adams, Trustee Ron Tjaden, Trustee

# **Lake County Administration**

Carolyn O. Hall, Superintendent Deb Anderson, District Clerk

# School District Philosophy of Education

The focal point of Dayton Elementary School is our students. The Board of Trustees and Principal will provide leadership to create, maintain and improve the school for the children's educational needs, guided by the conviction that every student has the right to the best education this community can provide. Responsibility rests first with the Board of Trustees and/or Principal, but is also the responsibility of the community, parents, school staff and students, who should all work every day to help our young people question, invent, anticipate and dream so that they will be prepared to succeed and to make a difference. The school recognizes that a child learns best at his or her own rate according to ability and that learning is accomplished by using a variety of teaching approaches, encouraging students to challenge themselves in a safe environment. Dayton Elementary will provide a balanced program including academics, music, creative art, physical education and the use of technology. The following goals have been established in order for our students to learn and develop personally, academically, and socially to their highest potential.

#### All students will:

- 1. Attain high academic standards;
- 2. Develop personal and social responsibility;
- 3. Contribute responsibly to society;
- 4. Engage in life-long learning;
- 5. Effectively communicate ideas and knowledge;
- 6. Use problem solving skills; and
- 7. Challenge themselves to push past failures for ultimate success.

# **Dayton Elementary School Staff**

Name	Position / Responsibilities	Email address
Darlene Hartman	Principal	dhartman@daytonschool.net
Dolores Oberg	School Nurse / Instructional Paraprofessional	doberg@daytonschool.net
Brittany Hortin	Secretary	bhortin@daytonschool.net
Amy Sheets	K-1st Grade Teacher	asheets@daytonschool.net
Vicki Parker	2nd Grade Teacher	vparker@daytonschool.net
Kim Norman	3rd Grade Teacher	knorman@daytonschool.net
Holly DeVoe	4th-5th Grade Teacher	hdevoe@daytonschool.net
Dakota Peterson	6th Grade Teacher	petersond@daytonschool.net
	Art Teacher	
Karen Vergeront	Music Teacher	kvergeront@daytonschool.net
Charlotte Delaney	Speech Pathologist	
Darlene Hartman	Library and Guidance Teacher	dhartman@daytonschool.net

# **SCHOOL POLICIES**

#### **ATTENDANCE**

We value our students and their education and strive as a team to make each day the most valuable learning opportunity that we can. When a student is absent, it creates gaps in learning - and since our ultimate goal is to educate, we ask that your student miss as little school as possible. Being late also disrupts the learning process. Students and their parents/guardians should make every effort to be to school every day on time and be ready to learn.

#### ABSENCES AND TARDIES

School begins promptly at 8:10 a.m. and ends at 4:10 p.m., Monday through Thursday. Students should arrive no earlier than 8:00 a.m. and enter the school at their specific grade level entrance as described by the Health and Safety Procedures (HSP) for Dayton School, Fall 2020. PLAYGROUND areas are not accessible until recess and as identified by the HSP. If a student is tardy, a parent/guardian must escort them into the building and sign them in at the office. A student is considered tardy if he/she is not on school grounds when the school bell rings at 8:10 a.m. The school is always locked. To enter the building, parents utilize the doorbell available at the front door. The Office Administrative Assistant will release the lock so parents can enter. The HSP provides guidance for parent access to the school.

By state law, Dayton School is required to contact the parents or legal guardians of a child if he/she is absent. We appreciate your assistance in tracking absences by calling the school at 849-5484 before 9:00 a.m.

# If it is a planned absence:

- Make arrangements with your child's teacher to gather school work in advance.
- Make-up work is expected to be completed for all days a student is absent.
- It is the responsibility of the student to pick up make-up assignments on the day they return to class.
  - There shall be one day allowed for make-up work for each day of absence.
- If the absence will be of a longer duration, make-up work needs to be completed prior to or during the student's absence in order to minimize the impact on his/her learning.
- In addition, excessive absences and/or tardiness negatively impact a student's ability to learn and may cause a student to be retained.
  - In order to circumvent such an outcome, a meeting will be called between administrative staff, faculty and the parent/guardian if attendance becomes an issue.
  - By policy, a child who is absent for more than ten consecutive days will be dropped from enrollment and must be readmitted upon his/her return unless extenuating circumstances prevail. Such cases will be reviewed on a caseby-case basis.

No student will be released during the school day without a written note or verbal permission from the parent/guardian regarding the time and purpose. Parents/guardians are required to sign their students out on the form provided at the front office to keep disruption to a minimum.

Unexcused absences or suspected skipping of school by any student will be cause for administrative action and possible truancy officer intervention.

# The following shall be considered excused absences:

- 1. A student who is temporarily ill or injured. Prearranged absences shall be approved for appointments which cannot be taken care of outside of school hours.
- 2. A student who is absent for an extended period due to physical, mental or emotional disability.
- 3. Absences due to family trips or vacations. An advance notice of at least 48 hours prior to such trips or vacations should be provided to the school.
- \* The district may require suitable proof regarding the above exceptions, including written statements from medical sources. An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Students who are suspended or expelled may be considered unexcused.

# LATE PICK-UP PROCEDURE:

- If you know you are running late, please contact the school and let them know the anticipated time of pick-up. It is helpful for teachers to know in advance so they can help your child adjust to the late departure.
- If a parent has not contacted the school by 4:30, the staff will follow the contact protocol below:
  - 1. First the parent/legal guardian will be called.
  - 2. If the parent/legal guardian cannot be reached, we will call from the child's authorized emergency contact list. We will continue to attempt contact with the parent/legal guardian and/or the authorized emergency contacts until 6:00 pm.
  - 3. If by 6:00 pm, we are still not able to reach any parent/legal guardian and/or an authorized emergency contact, we will call Child Protective Services and/or the local police department.

#### **CLASSROOM PARTIES**

Dayton School hosts three holiday parties per year, Halloween, Valentine's Day and the end of the year barbecue. Parties are held during the last hour of the school day in order to minimize class disruption. If you would like to volunteer to help with these events, talk with your child's teacher.

#### **DISCIPLINE AND APPEALS**

A teacher or principal has the authority to hold a pupil to strict accountability for disorderly conduct in school, on the way to or from school, or during intermission or recess.

For the purposes of the District's policies relating to corrective action or punishment:

- 1. Discipline constitutes corrective action for unacceptable behaviors exhibited by students. Discipline may include brief exclusions from a class for not more than the remainder of the class period, and exclusion from any other type of activity conducted by or for the District. Discipline shall not adversely affect academic grades as long as all required work is performed.
- 2. Suspension is the removal from school or individual classes for a specific period of time, after which the student has the right to return. The principal has the right to suspend.
- 3. Expulsion is the removal from school. Only the Board has the authority to expel.

The following shall be grounds for suspension or expulsion from a public school:

- Continued willful disobedience or open and persistent defiance of proper authority.
- Willful destruction or defacing of school property.
- Behavior which is detrimental to the welfare, safety or morals of other pupils or of school personnel.
- Possession of a weapon while in a school building or on school property.

Any parent or student who is aggrieved by the imposition of discipline shall have the right to an informal conference with the Teacher and/or Principal and then County Superintendent for the purpose of resolving the grievance. Every effort will be made to ensure that complaints are handled and resolved informally and as close to their origin as possible. Students, parents, and others with complaints will be encouraged to first discuss the complaint directly with the staff member. All such meetings should be held in confidence. **Policy 3310** 

School-wide Rules: Be Safe, Be Respectful, and Be Responsible

Rule:	What should students do?	What should students NOT do?
1. Be Safe	Keep hands, feet, and objects to yourself. Think about the things you do. Ask yourself, will this hurt someone else? We want to be nice to each other.	Pushing, shoving, or pulling on clothes is not allowed. No tackle football.
2. Be respectful	Use a kind voice when speaking to others. If someone is hurt, see what you can do to help. Go get a teacher. If someone is hurting someone else, go get a teacher. If someone is fighting, spitting, teasing or swearing, go get a teacher.	No inappropriate or abusive behavior is permitted. (i.e. fighting, taunting, teasing, swearing, bullying, spitting)  WARNING: Making threats on school grounds towards any student or staff member will NOT be tolerated.
3. Be Responsible	Do the right thing, even if a grown up isn't watching.	Ignoring someone who is being hurt is also saying that it is okay. Tell a teacher or principal, right away, when there is a problem.

Dayton Elementary School Student Behavior Rubric

General Misbehavior	Verbal Bullying	Non-Verbal Bullying	Physical Bullying	Consequenc es Levels
	Level Or	ne		
<ul> <li>Classroom misconduct</li> <li>Playground misconduct</li> <li>Insubordination</li> <li>Disrespectful actions</li> <li>Inappropriate language</li> <li>Habitually unprepared for class</li> </ul>	<ul> <li>Gossiping/spreading rumors</li> <li>Teasing about possessions, clothes, looks, etc.</li> <li>Calling names</li> </ul>	<ul> <li>Dirty looks</li> <li>Holding nose or other insulting gestures</li> <li>Ignoring someone</li> <li>Excluding someone from a group</li> <li>Hiding items from others</li> </ul>	<ul> <li>Pushing/Shoving</li> <li>Taking smallitems from others</li> <li>Making threatening gestures</li> </ul>	First offense: -Warning -Recess detention Second Offense: -Student- teacher conference -Phone call home Third Offense: -Parent-teacher conference -Ed Team Meeting
	Level Tw	10		
<ul> <li>Harassment</li> <li>Rough Play</li> <li>Physical or verbal assault on another student</li> <li>Damage or destruction of school property</li> <li>Illegal trespass</li> <li>Use of tobacco</li> <li>Truancy</li> <li>Leaving school grounds</li> <li>Accessing inappropriate internet sites</li> <li>Chronic level one behavior</li> </ul>	<ul> <li>Ostracizing using notes or email</li> <li>Posting slander in public places</li> <li>Harassment</li> <li>Harassing with phone calls</li> <li>Insulting size, intelligence, race, ability, religion, gender, family, disability, or sexual orientation</li> <li>Chronic level one behaviors</li> </ul>	<ul> <li>Defacing property</li> <li>Playing mean tricks to embarrass someone</li> <li>Damaging property</li> <li>Stealing</li> <li>Chronic level one behaviors</li> </ul>	<ul> <li>Threatening physical harm</li> <li>Starting fights</li> <li>Scratching or biting</li> <li>Tripping or causing a fall</li> <li>Minor assault</li> <li>Chronic level one behaviors</li> </ul>	First offense: -Phone call home -Student- Teacher-Parent Conference (loss of privileges 1 day) Second Offense: -Parent-teacher conference -Ed Team Meeting -Behavior contract Third Offense: -Short-term suspension
	Level Thr	ee		
<ul> <li>Theft</li> <li>Law violation</li> <li>Use, sale, or possession of drugs and/or alcohol</li> <li>Verbal or physical assault on a staff member</li> <li>Fighting</li> <li>Weapons</li> <li>False reporting (Fire alarm, etc.)</li> </ul>	<ul> <li>Enforcing total group exclusion against someone by threatening others if they don't comply</li> <li>Chronic level two behaviors</li> </ul>	<ul> <li>Destroying property</li> <li>Arranging public humiliation</li> <li>Writing graffiti with a bias against a person</li> <li>Chronic level</li> </ul>	<ul> <li>Making repeated or graphic threats</li> <li>Practicing extortion</li> <li>Threatening to keep someone silent</li> </ul>	Subject to offense: -Parent-teacher conference/noti fication -Ed Team Meeting -Out of school suspension -Contact Law

Chronic level two behaviors	two behaviors	<ul> <li>Physical cruelty</li> <li>Repeated acts of violence</li> <li>Assaulting with a weapon</li> <li>Major physical assault</li> <li>Chronic level 2 behaviors</li> </ul>	Enforcement -Expulsion (School Board action)
-----------------------------	------------------	--	--

Board Policy 3310 Reference: (includes Discipline procedures for Special Needs Students); 3325 Montana Code Annotated 2017: Bully Free Montana Act;

- 20-5-201 Duties and sanctions
- 20-5-202 Suspension and expulsion
- 20-5-203 Secret organization prohibited
- 20-5-207 Short title
- 20-5-208 Definition
- 20-5-209 Bullying of student prohibited
- 20-5-210 Enforcement -- exhaustion of administrative remedies

#### DRESS AND CLOTHING

Students are expected to wear proper clothing for the season (e.g. warm clothing, boots, hats, mittens, snow pants, etc. for winter) and for an educational community (see page 13: Personal Appearance). In the event that a child's clothes become wet or soiled during the course of the school day, or he/she comes inappropriately dressed, the parent/guardian may be contacted and asked to bring a change of clothes. Students should have indoor shoes that have hard soles.

Please Label All of Your Child's Belongings with His or Her Name!

# DRUG/WEAPON/TOBACCO FREE SCHOOL

Our school is drug and weapon free. Possession of any potentially dangerous weapon may result in notification of local law enforcement, immediate suspension, and/or a recommendation to the school board for expulsion. Contact with other social services and/or law enforcement agencies may also occur.

#### **ELECTRONIC DEVICES**



Students and parents/guardians are responsible for any and all objects brought to the school. At this time, technology is provided by the school for educational purposes and additional devices are not needed. However, on a school-sponsored trip a student may bring a device and utilize only school appropriate applications and they are solely responsible for said device. If a staff member sees a student using a device when it is not appropriate or the device becomes a disruption, it may be confiscated and retained in the office for the parent/guardian to pick it up when the student is picked up.

Students enrolling in kindergarten must be five years of age on or before the first day of the school year. An enrollment card must be filled out completely for each new student. Health information sheets are to be filled out completely by the parents/guardians. It is the parent's responsibility to update the information, as necessary throughout the years.

**Birth certificate and immunization records must be presented at enrollment.** For students transferring from another district, a parental release form must be signed to allow records to be released.

**Proof of immunization** must also be presented before admission can take place. Medical and religious exemptions are allowed with specific forms to be completed prior to attendance, and each year following. Placement will be made temporarily based upon school records. Evaluation and final placement will be made within one month of the day entered.

**Out-of-district students** may apply for admission to Dayton Elementary School. An application must be submitted to the Principal. The Board of Trustees will determine approval of enrollment at the next regularly scheduled board meeting.

#### **Discretionary Nonresident Student Attendance Policy**

Except as otherwise provided by law, admission to the district as a nonresident student is a privilege. The board, recognizing that an educational requirement of its resident students includes the need for an orderly educational process and environment, free from disruption, overcrowding, and any kind of violence or disruptive influences, hereby establishes criteria on the discretionary admission of nonresident students. Parents considering out of district student attendance agreements need to submit an application to the trustees.

#### FEDERAL IMPACT AID

Dayton Elementary School participates in the Federal Impact Aid Program. This program provides funding for schools impacted by federal activities. A survey form is sent home in December to count federally connected students. Those who qualify must have parents that live and/or work on federal land. This can be an important source of funding and we appreciate your cooperation in returning surveys promptly.

# **FIELD TRIPS**

The District recognizes that field trips, when used as a device for teaching and learning, are integral to the curriculum. Field trips are an educationally sound and important ingredient in the instructional program of our school. The state of Montana requires grades 4th - 6th to have 360 more instructional hours. Therefore, some field trips are restricted to upper grades only.



What	Who	When	
Wildhorse Island	4th - 6th Grade	TBD-due to Covid Restrictions	
National Bison Capture	Kindergarten - 6th	TBD-due to Covid Restrictions	
Ski Day at Blacktail Mountain	Kindergarten - 6th	Jan. 22 and Feb. 18	
Ag Days	4th Grade	TBD-due to Covid Restrictions	
River Honoring	5th Grade	TBD-due to Covid Restrictions	
Transition to Middle School	6th Grade	TBD-due to Covid Restrictions	
Field Day	Kindergarten - 6th	June 4 - Comply with COVID Restrictions	
Fall/Spring Field Trip	Kindergarten - 6th	September/May (TBD)	

At the beginning of the school year, a permission slip authorizing a student's attendance at all field trips for the year is signed and placed in each student's file. Without the signed permission slip on file, the student will be excluded from field trips.

- If a parent/guardian would not like his/her child to participate in a specific field trip and has the blanket permission slip on file, a note must be submitted to the administration at least two academic days prior to the event.
- If a parent/guardian would like to chaperone a field trip, check with the office as soon as possible due to limited space on the bus.
- A chaperone must read and sign the Chaperone Letter of Understanding (Appendix B)

# **GUIDELINES OF CONDUCT**

Each student is expected to strive to take full advantage of his/her educational opportunities and to do his/her best in all areas of school life. Each student has the right to an education in an orderly, safe, and sanitary atmosphere and is expected to contribute to his/her environment in a positive way.



# **HEALTH SCREENING SERVICES AND MEDICATIONS**

Children enrolling in school are required by law to be adequately immunized against Diphtheria-Tetanus-Pertussis (DTP), Polio, Measles, Varicella and Rubella.

All students in kindergarten through 12th grade will need to have two doses of varicella vaccine (one or both doses may be given during the K-6 timeframe). Students attending a preschool or pre-kindergarten will need one dose of varicella. If a student has already had a case of chickenpox, documentation from a physician can be accepted in lieu of the vaccine. Additionally, students who already had two doses of the vaccine do not need to repeat it.



Dayton School employs a school nurse for the health and safety of your children. When a student is suspected of having a contagious disease or head lice, he/she is taken to the school nurse. Our nurse will examine your child and notify you of the diagnosis. Your child may be required to seek treatment from a physician before returning to school.

Health screenings offered through the school include: vision, hearing, height and weight. Hearing and Dental screenings are scheduled with agencies at the beginning of the school year. Families are notified in advance when the screenings are available at school. Our school nurse regularly reviews student health records and may refer you to your family physician if further care is needed. Parents/Guardians should contact the school if students are on any medications. Medicine will be administered with a doctor's order and medication release slip only. Forms are available in the school office to present to your doctor. This includes non-prescription drugs, such as Tylenol, cough syrup, etc. For medication to be administered, it must be in its original container, with the child's name, date, name of medication, time to be administered, doctor's name and possible side effects as applicable. The medication will be locked in the office and administered by the school nurse. *Cough drops are permissible. Students may keep them in their possession during the day for personal use.* 

# **Communicable Disease Policy:**

Because infection and disease are easily transmitted in schools, we offer the following guidelines for attendance:

- Strep Throat / Pink Eye / Impetigo: With a diagnosis of one of these, your child should be out of school for a minimum for 24 hours after beginning treatment with antibiotics.
- **Fever:** A temperature of 100 degrees or greater means your child is fighting an infection. Please keep him/her out of school until the temperature is less than 99 degrees for one day, and he/she is feeling well.
- Vomiting / Diarrhea: If your child has vomited or had diarrhea two or more times, he/she should stay home for the day.
- **Head Lice:** Children with live head lice need to be treated with a lice shampoo/rinse and the eggs removed before returning to school. Repeated cases of head lice will be referred to the Public Health Nurse or Tribal Health Nurse. **(Appendix A: Protocol for Head Lice)**
- **Chickenpox:** Children diagnosed with chickenpox need to be out of school until the skin lesions are dry or crusted (usually six days after the onset of the rash).
- **Respiratory Illness:** If your child has a cold or bronchitis, he/she is welcome to attend as long as he/she feels well enough to participate. However, with a frequent cough or dripping nose, he/she may desire to stay home until symptoms subside.

# **HOMEWORK**

The District believes that homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good work habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students; and should be evaluated and returned to students in a timely manner.

Teachers may give homework to students to aid in the student's educational development. Homework should be an application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.

Homework may be assigned for one or more of the following purposes.

- 1. Practice: To help students master specific skills which have been presented in class.
- 2. Preparation: To help students gain the maximum benefits from future lessons.
- 3. Extension: To provide students with opportunities to transfer specific skills or concepts to new situations.
- 4. Creativity: To require students to integrate many skills and concepts in order to produce original responses.

The purposes of homework assignments, the basis for evaluating the work performed and the guidelines and/or rules should be made clear to the student at the time of the assignment. **Policy 2430** 

# INDIAN EDUCATION COMMITTEE

I.E.C works to develop educational programs designed to meet the needs of Native American students. The committee meets monthly, date and time to-be-announced.

#### INTERNET USE AT SCHOOL

# Acceptable Use of Computers

New technologies are shifting the ways information is accessed, communicated and transferred. Dayton School offers students access to the internet and computer technology. Appropriate use of the internet and computers are outlined through district policies, classroom guidelines and the Internet User Agreement. This agreement is signed annually.

# Rules and Responsibilities



Students are responsible for good behavior on school computer networks just as they are in the classroom or school hallway. Communications on the network are often public in nature. General school rules for behavior and communication apply. Internet access is provided for students to conduct research and communicate with others in relation to schoolwork. Access to the Internet is given to students who agree to act in a considerate and responsible manner.

- Be polite. Do not write or send abusive messages.
- Use appropriate language. Do not swear or use vulgarities.
- Transmission of obscene materials is prohibited.
  - Sending or receiving offensive messages or pictures from any source will result in immediate suspension of privileges.
- Do not reveal the personal address or phone number of yourself or other students.
- Electronic mail is not guaranteed to be private.
  - Dayton School IT has access to all emails.
  - Inappropriate messages will result in suspension of privileges.
- Do not use the network in a way that would disrupt the use of the network by other users.
- Vandalism any malicious attempts to harm or destroy data of another user will not be tolerated. Any questionable action will result in cancellation of user privileges.

<u>Violation of any of the above-mentioned rules and responsibilities will result in a loss of access and may result in other disciplinary or legal actions.</u>

#### LIBRARY

Students are allowed to check out as many as three books at a time. Each book is checked out for two weeks. Books may be renewed twice. In order to be renewed, books must be brought back to the librarian during the bi-weekly library period. If a book is not brought back to be renewed, it will be considered overdue. If a student has any book(s) overdue he/she will not be allowed to check out any more books.



Books that are lost or damaged will be charged with an appropriate replacement fee.

Grades may not be released at the end of the year if all library materials are not returned and/or paid for.

#### **LOST AND FOUND**

Personal items left at school will be placed in the lost and found basket in the hall. Clothing and other items not picked up will be donated to charity twice a year, once before winter break and once at the end of the school year.

# **LUNCH AND SNACKS**



**Each day**, students need to bring a <a href="https://example.com/healthy.com/

Also, with our current health and safety procedures, there are <u>no plans for "hot lunches"</u>. We will keep you informed as changes are made.

#### **NEWSLETTER AND WEBSITE**

Our school newsletter and website are two of our most important tools in keeping us connected as a school community. Our "Dynamite Dragonite Newsletter" is written by our students, and provides information on events and important notices. We encourage everyone to view our newsletter as part of our school partnership. The "Dynamite Dragonite Newsletter" will be published quarterly beginning November 2nd, and thereafter January 21st, March 25th, and June 4th. Newsletters will be published on our website at <a href="https://www.daytonschool.net">www.daytonschool.net</a>. Our website was completely revised this summer to ensure ADA compliance. Information is being updated weekly. We will post announcements to Class Dojo and the website so more families have more access points to school information. School calendars are available real-time on the website, along with announcements, School Board Meeting Minutes, Board Policy, and teacher information. Newsletters, Class Dojo, and the DaytonSchool.net website all help our families and community be informed about Dayton School.

#### NOTIFICATION OF RIGHTS UNDER FERPA

The Family Education Rights and Privacy Act (FERPA), a Federal law, requires that Dayton School with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, Dayton School may disclose appropriately designated "directory information" without written consent, unless you have advised the school to the contrary. Directory information is information that is generally not considered harmful or an invasion of privacy, if released.

If you do not want Dayton School to disclose the directory information from your child's education records without your prior written consent, you must notify the school in writing. Dayton School has designated the following information as "directory information."

- Student's name
- Address
- Photograph
- Date and place of birth
- Grade level
- State student identification number
- Dates of attendance



FERPA also affords parents/guardians the right to inspect and review all educational records of their child. The parents/guardians of a student have the right to challenge in a hearing the content of any educational records which the parent/guardian believes to be inaccurate, misleading or otherwise in violation of a student's rights. **Policy 2161** 

#### PARENT TEACHER COMMUNICATION

Communication between home and school helps nurture your child's productivity, disposition and progress in school. Class Dojo, telephone, and email are Dayton School's professional communication tools. If you would like to visit your child's teacher to address an issue, you must schedule an appointment. Email your child's teacher (see page 3) call 849-5484 or leave a message in the office.

The best times to meet with our teachers are: 7:45-8:00 a.m. or 4:20-5:00 p.m.

Spontaneous confrontations between parents and teachers are not permitted. If the parent and teacher cannot resolve the problem, contact the Principal first, and then County Superintendent and/or a member of the Board of Trustees as outlined by Policy 3310.

#### PARENT-TEACHER ORGANIZATION

Our school has an active PTO. All parents are welcome to join. The more involvement we have from parents the better job we can do for our children. See the PTO Bulletin Board in the foyer for current activities and events. Meetings are held the second Tuesday of every month at 7:00p.m.

#### P.E.

Each student is required to dress appropriately for P.E. Gym shoes are necessary for active movements, games, and skill exercises. These shoes may be left at school, however most importantly, shoes must be either worn or brought to school on days students are scheduled to attend a P.E. class. If your child forgets their gym shoes they will not be allowed to participate in the planned P.E. activity, but will instead walk the playground perimeter the duration of the P.E. period.

# PERSONAL APPEARANCE



Personal appearance includes dress, grooming and personal hygiene. Personal appearance of a student shall be respected provided it does not interfere with the health and safety of the student or others and does not materially or substantially disrupt the education process.

Dress and grooming shall be in keeping with sanitary and safe practices. Students are expected to maintain a dress code that demonstrates common sense, self-respect and respect for others.

- 1. Shorts/skirts/dresses are to be longer than your fingers when arms hang at sides.
- 2. Hats, bandanas or other headgear are not to be worn in the building unless it's Dayton Crazy Day, Hat Day or a reward incentive.
- 3. No coats or jackets are to be worn in classrooms. Teachers may use discretion in the wearing of coats in classrooms based on climate conditions.
- 4. Jewelry, clothing or school supplies displaying or advertising violence, racism, drugs, alcohol or tobacco products or having sexual or vulgar connotations are not allowed.
- 5. Bracelets, necklaces and clothing that has spikes, long chains, or other objects that may be injurious are a safety hazard and are not to be worn.
- 6. The length of shirts must extend beyond the belt level and the student's midriff must not be visible. If the midriff shows at all when you move, then that shirt should not be worn to school. Shirts and dresses must fully cover the back and chest area and have adequate shoulder straps. Single-strap/spaghetti-strap shirts and dresses are not allowed.
- 7. All undergarments must be covered and not worn as outer garments.
- 8. Students in violation of the dress code will be required to change into school-provided clothing or have a parent/guardian bring appropriate clothing to school.

# Policy 3224 PHONE USE

It is the student's responsibility to remember to bring all necessary items to school. Phone calls will be allowed in the case of an emergency or at a teacher's discretion. Students must make social plans and after-school arrangements BEFORE coming to school. Students may use cellular phones, pagers, and other electronic signaling devices on campus before school begins and after school ends. These devices must be kept out of sight and turned off during the instructional day. Unauthorized use of such devices disrupts class and distracts from the learning environment. Therefore, unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers. Confiscated devices will be returned to the parent or guardian. Repeated unauthorized use of such devices will result in disciplinary action.

#### **RECESS**

With an extended school day, it is extremely important for students to get fresh air and exercise. All children are expected to go outside for recess. Students will not be allowed outside during severe weather or temperatures in the single digits. If your child has been ill and needs to stay in for a day or two, please send a note to their teacher. If your child has been ill, and you would like them to stay indoors during recess for an extended period, a note from a physician is required. All children will be kept indoors during severe weather.



# **SCHOOL BOARD MEETINGS**

Regular school board meetings are scheduled on the third Monday of each month at 5:30 p.m. Occasionally, meetings may be rescheduled. Special and work session meetings may be held on an as needed basis. All school board meetings are open to the public. A time will be provided in the agenda for members of the public to address non-agenda items as well as to comment on other issues. If you wish to have an item added to the agenda, please contact the board chair, the clerk, or principal at least 14 days prior to the scheduled meeting. Meetings are posted a minimum of 7 days before they occur. The school board is ultimately responsible for what happens in your school. The best way to stay informed about the workings of the school is to attend school board meetings.

# **SCHOOL CLOSURE - EMERGENCIES**

In the event the school closes due to adverse weather or emergency conditions, announcements will be made on local radio stations via the Lake County Superintendent's office. If students are at school and travel conditions become hazardous, emergency measures will be taken. The school updates its emergency management plan annually, which is available in the office. Emergency drills are conducted regularly, as required by law.

# **SCHOOL ELECTIONS**

Upper West Shore District 33, holds at least one election annually for trustees. If you wish to run for a seat on the school board, you must file a petition with the clerk at least 40 days prior to the regular school election on the first Tuesday in May. Any registered voter who lives within the district may be a candidate. Normally, a trustee's term is three years, with one seat opening each spring. Dayton Elementary operates with a three-person board.

# SCHOOL EMERGENCY MANAGEMENT PLAN

The Dayton School has a board adopted School Emergency Management Plan. The plan will be implemented when weather related or human caused emergencies threaten operation of the school. The dismissal of students from the school shall be governed by the emergency procedures outlined in the plan. During an emergency, students may be released only to the parent, guardian or other adult named on the student's emergency release document.

THERE SHALL BE NO EXCEPTIONS TO THIS POLICY. Copies of this plan are available at the school office.

# **SCHOOL PICTURES**

School and class pictures are taken in the fall. This year's picture date has yet to be determined. Health & Safety Procedures need to be reviewed with the picture company to determine a safe picture-taking process. Purchase is not necessary, although all students will be photographed.

# **SCHOOL SECURITY**

School doors are locked at all times. Visitors may access the school by using the doorbell at the front door. Health & Safety Procedures are followed before visitors are admitted. The Office Administrator will release the door lock in order to access the school building. After 3:10 p.m. and 4:10 p.m., your child is signed-out at the Office Administrator's Desk.

#### STUDENT RELEASE

Dayton Elementary is focused on the safety and well-being of all students. For this reason, all students are to be signed out upon release from school grounds. **Students released before the end of the school day must be signed out through the office.** 

# **TESTING**

Montana students are tested annually in reading, math and science, to assess their proficiency and progress as they move through school. Dayton students are tested in the spring. The Smarter Balanced and MAP (Measure of Academic Progress) assessments have been designed to provide parents and teachers valid, useful information to help all students succeed. Dayton teachers use the growth and achievement data from MAP to develop targeted instructional strategies and to plan school improvements. Test results will be mailed out in September and sent home with final report cards at the end of the year.

#### **VISITORS**

Parents/Guardians are encouraged to visit our school. Health & Safety Procedures require guests to wear a mask. All guests, parents, and visitors will be subject to a temperature check prior to entering the building or upon entry. Parents are not permitted to enter the building during drop-off or pickup in order to eliminate congestion at the school entry. Arrangements must be made with your child's teacher **at least one day in advance**. A visit can be scheduled by the teacher and family member at a time when classroom instruction is not interrupted. Health & Safety Procedures

outside student visits during particular We believe that the exchange of students from other schools can be a fun, interesting, educational experience for all students. Students visiting our school are expected to participate in all activities and follow the school rules.

# **VOLUNTEERS**

All parents/guardians and community members are encouraged to volunteer at our school. Volunteers are invited to help in the classroom, playground, or a myriad of other activities, all equally valid and necessary to make Dayton Elementary a great place to be. Your participation in the school demonstrates to your child that you value their education. All must comply with Health & Safety Procedures for Fall 2020. Volunteers working directly with students will submit to a background investigation conducted by the appropriate law enforcement agency, prior to volunteering. Volunteers must read and sign the Volunteer Letter of Understanding (Appendix C). Your time and talents are greatly appreciated. Together we are building a brighter future!

Policy 5122, 5122F, 5430

# APPENDIX A

# Protocol for Head Lice

# Description

Head lice are tiny insects that live in human hair. They hatch from small eggs called nits, which are attached to the base of individual hairs. The nits hatch in about ten days and reach maturity in about two weeks. As the louse feeds on its host, it injects saliva into the wound resulting in local irritation and itching.

# **Physical findings**

Presence of nits (small, round or oval, white specks that are very adherent) on hair shafts less than 1/2" from the scalp. Presence of lice on scalp and hair.

#### Procedure:

- 1. Student suspected of having lice is referred to school designee for examination.
- 2. Parent is notified to take the child home until 24 hours post-treatment. (Send home recommendations for Treatment of Head Lice sheet with child.)
- 3. Designee checks other children in the classroom(s), and siblings of the host child(ren).
- 4. Records of each infestation will include: name, grade, teacher and date the student returned to school after successful treatment.
- 5. Proof of treatment is required on return to school. The child will be re-examined by the designee upon return to school and again in 7 to 10 days. Child will be admitted if no nits are present.

If a parent calls the school to report that their child has contracted head lice and is in the process of treatment, steps 3-5 will be followed.

# APPENDIX B CHAPERONE LETTER OF UNDERSTANDING

Upper West Shore District #33

I understand that as a chaperone for Dayton School I must adhere to the following rules:

- 1. I shall not use tobacco products in the presence of students.
- 2. I shall not consume any alcoholic beverages nor use any illicit drugs during the duration of my assignment as a chaperone, or be under the influence of said substance during the duration of my assignment as chaperone, including during the hours following the end of the day's activities for students.
- 3. I will not encourage or allow students to participate in any activity that is in violation of district policy during the field trip or excursion, including during the hours following the end of the day's activities.

I understand that should I have been found to have violated these rules, I will not be used again as a chaperone for any District-sponsored field trips or excursions and may be excluded from using District-sponsored transportation for the remainder of the field trip or excursion and that I will be responsible for my own transportation back home.

Signature of Chaperone	Date
Printed Name:	
Phone Number: Email:	
Relationship to School:	

I also understand that, if found to have violated these rules, I may be subject to disciplinary action.

# APPENDIX C VOLUNTEER LETTER OF UNDERSTANDING

I understand that as a volunteer for Dayton School - Upper West Shore District #33 - I must adhere to the following rules:

- 1. I shall not use tobacco products in the presence of students.
- 2. I shall not consume any alcoholic beverages nor use any illicit drugs, or be under the influence of said substance during the duration of my assignment as a volunteer.
- 3. I will not encourage or allow students to participate in any activity that is in violation of district policy.
- 4. I understand if I am found to be in violation of these rules, I will not be used again as a volunteer.
- 5. I also understand, if I violate these rules, I may be subject to disciplinary action.

Signature of Volunteer		Date	
Printed Name:			
Phone Number:	Email:		
Relationship to School:			

When are you available to volunteer? (CIRCLE)

MORNING AFTERNOON || MONDAY TUESDAY WEDNESDAY THURSDAY

Are you interested in helping with special events?

(Examples: Field Day, Class Parties, Class Projects, Field Trips)

Dayton Elementary appreciates your contribution to our school! (Policy 5122)

Dear Parents, Grandparents, and Guardians,

Please know that the Student Handbook is under revision in order to align content with School Board Policy and current practice. We will keep you apprised of the updates. Please let me know if you have questions/concerns. Thank you for taking time.

Dr. Darlene Hartman

SIGN AND DETACH THIS PAGE. THEN RETURN IT TO YOUR CHILD'S TEACHER OR THE SCHOOL OFFICE.

My child (children) and I have read and understand the school policies found in the Upper West Shore School District #33 Parent /Student Handbook.

Parent/Guardian Signature	Date
Child's Name	 Teacher
Child's Name	Teacher
Child's Name	Teacher
Child's Name	Teacher
Child's Name	